

English

Using the Talk for Writing approach, the children will be exploring fiction, non-fiction and poetry. They will also continue to read a range of interesting texts in comprehension sessions with a focus on our class reader for this half term; Harry Potter and the Philosopher's Stone by J.K. Rowling.

Design and Technology

In DT, the children will explore textiles. They will research, design and make their own Christmas craft. This topic gives them the chance to apply skills they have learned in previous textiles topics, it also introduces them to new stitches and the opportunity to learn to use a sewing machine.

Physical Education

Class 4 will be exploring team games such as Football, Tag Rugby, Netball and Hockey this term. They will focus on the skills of each sport and develop their sportsmanship skills.

Languages

This term's topics include Meet the Family and Monster Pets!

Music

In Music, the children will explore a topic called Hey, Mr Miller! Hey, Mr Miller! Is an extremely popular song with three layers in a jazz/swing style. As well as opportunities to discover and learn about swing-style jazz and some of the most renowned big band leaders of 1930s and 1940s America, the activities in this unit will allow children to explore rhythm work, creating and improvising off-beat (syncopated) rhythm patterns and melodies.

Mathematics

Maths topics this term include; Place Value, Addition and Subtraction, Multiplication and Division and Fractions. We will continue to focus on times tables to ensure that the children maintain their fluency of recall as this will support their learning throughout all topics covered.

Class 4 Summer Term 2026

Our whole school topic this term with focus on cycle 2 of our school values:

Autumn 1: Courage

Autumn 2: Kindness

We will also celebrate Black History Month.

Geography

In Geography, the children will be learning about The Grand Canyon! They will learn about the physical and human geographical features of the Grand Canyon. They will discover how the canyon was formed, the climate conditions and different environments in and around it, how the land is used for tourism.

Art and Design

In our Art Skills topic, children learn and develop their skills in design, drawing, craft, painting and art appreciation; working as a group to design a hat, creating zentangle patterns and subsequent prints, painting in the style of impressionist painters and exploring the piece 'Nighthawks' by Edward Hopper.

Religious Education

This term, the children will be exploring Creation and Science. They will explore differing points of view with regards various creation stories to develop an understanding and appreciation of the views of others. They will then explore why some people do and other do not believe in God, developing an appreciation and respect for various opinions.

Science

This term, the children in year 5 will study Materials. They will be investigating the states of matter including changes of states to explain what happens when a substance changes from one state (solid, liquid or gas) to another at a molecular level. The children will also study Living Things and their Habitats, will explore further and take an in-depth view at classifying animals, plants and micro-organisms.

History

In History, Class 4 will go back to one of the most fascinating civilisations in history as they explore ancient Greece. They will discover the people, the inventions, the art, the technology and the mythology of the ancient Greeks.

Computing

Children will continue to be taught how to be internet safe and alert. They will also explore a topic called Bletchley Park and be introduced to Python.

PSHE

The children will begin with the topic 'My Healthy Self' followed by 'Connecting with Others'.

How you can help

Please continue to read and share books with your child every day, when possible. Spellings will be assessed each week so please can you help your child learn them. We ask that you continue to help your child with learning their times tables and to give them experiences with handling money. It would be fantastic if you could encourage your child to find relevant books on our topics for them to share in class.
Many thanks, Miss Ludlow