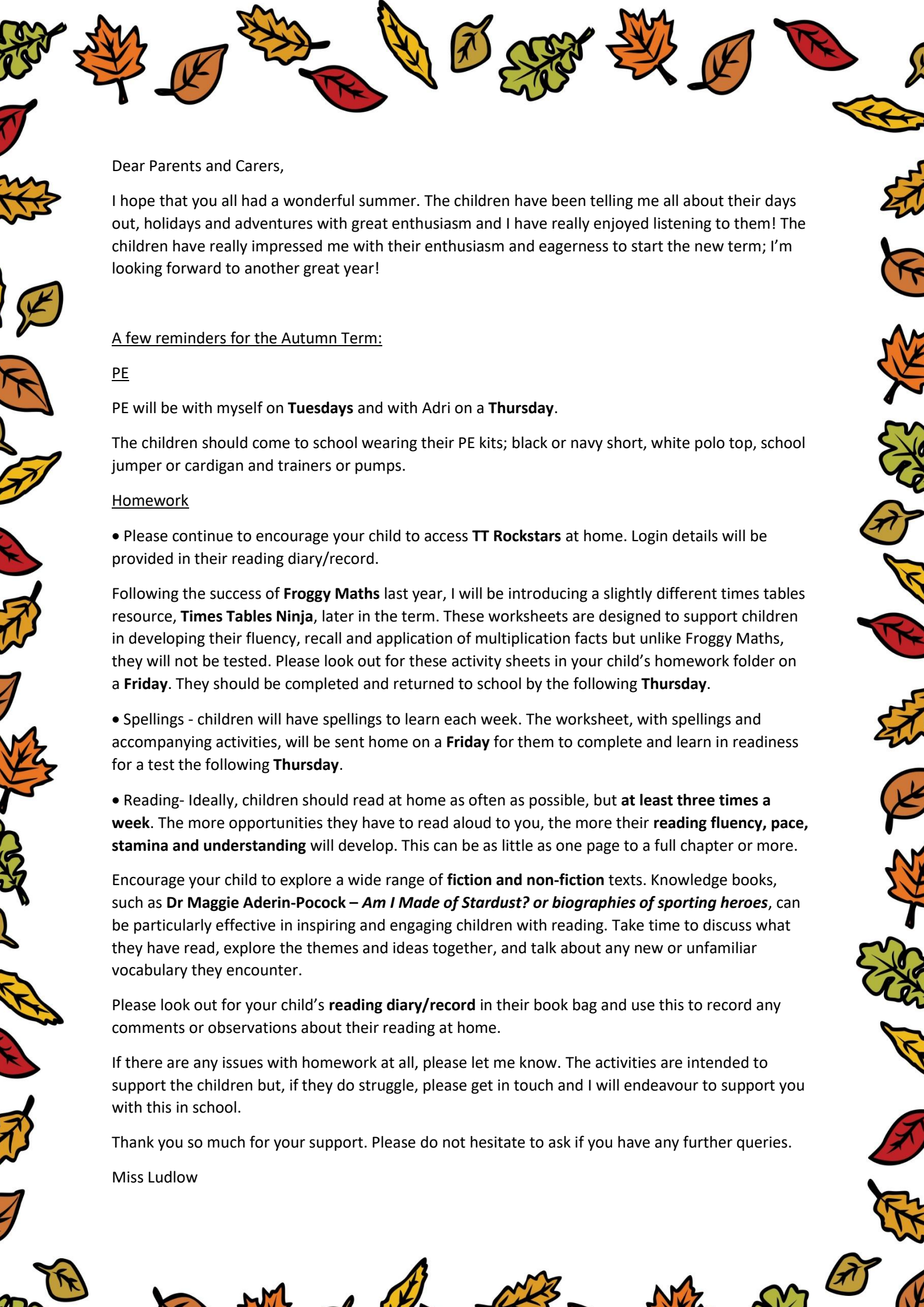




Dear Parents and Carers,

I hope that you all had a wonderful summer. The children have been telling me all about their days out, holidays and adventures with great enthusiasm and I have really enjoyed listening to them! The children have really impressed me with their enthusiasm and eagerness to start the new term; I'm looking forward to another great year!

A few reminders for the Autumn Term:

PE

PE will be with myself on **Tuesdays** and with Adri on a **Thursday**.

The children should come to school wearing their PE kits; black or navy short, white polo top, school jumper or cardigan and trainers or pumps.

Homework

- Please continue to encourage your child to access **TT Rockstars** at home. Login details will be provided in their reading diary/record.

Following the success of **Froggy Maths** last year, I will be introducing a slightly different times tables resource, **Times Tables Ninja**, later in the term. These worksheets are designed to support children in developing their fluency, recall and application of multiplication facts but unlike Froggy Maths, they will not be tested. Please look out for these activity sheets in your child's homework folder on a **Friday**. They should be completed and returned to school by the following **Thursday**.

- Spellings - children will have spellings to learn each week. The worksheet, with spellings and accompanying activities, will be sent home on a **Friday** for them to complete and learn in readiness for a test the following **Thursday**.
- Reading- Ideally, children should read at home as often as possible, but **at least three times a week**. The more opportunities they have to read aloud to you, the more their **reading fluency, pace, stamina and understanding** will develop. This can be as little as one page to a full chapter or more.

Encourage your child to explore a wide range of **fiction and non-fiction** texts. Knowledge books, such as **Dr Maggie Aderin-Pocock – Am I Made of Stardust? or biographies of sporting heroes**, can be particularly effective in inspiring and engaging children with reading. Take time to discuss what they have read, explore the themes and ideas together, and talk about any new or unfamiliar vocabulary they encounter.

Please look out for your child's **reading diary/record** in their book bag and use this to record any comments or observations about their reading at home.

If there are any issues with homework at all, please let me know. The activities are intended to support the children but, if they do struggle, please get in touch and I will endeavour to support you with this in school.

Thank you so much for your support. Please do not hesitate to ask if you have any further queries.

Miss Ludlow