

English

Using the Talk for Writing approach, the children will be exploring explanation texts, narratives and poetry. They will also continue to read a range of interesting texts in comprehension sessions with a focus on our class reader for this half term; Stig of the Dump by Clive King.

Design and Technology

In DT, the children will explore 'The Edible Garden'. The children will learn how to plant seeds and care for plants. They will learn how to cook with the ingredients they are growing; following recipes and using different kitchen equipment.

Physical Education

Year 4 will be building and improving on their handball and athletic skills this term. Year 5 will be developing their rounders and tennis skills.

Languages

This term's topics include Portraits and Birthdays for Year 4 and My Town and Places plus Life in my Home for Year 5.

Music

In Music, the children will explore lullabies from across the globe, learn about 3/4 time, as well as sing and play a beautiful lullaby from the Shetland Islands called Baloo Baleerie. Children will play an accompaniment using tuned percussion and go on to compose a gentle melody inspired by lullabies in 3/4 time, using a pentatonic scale, and question-and-answer phrasing.

Mathematics

Maths topics this term include; Fractions, Decimals, Percentages plus Money and Time. The children will learn through a mixture of pictorial, abstract and written methods, using concrete resources to support their understanding. The children will continue with Froggy Maths this term, alongside other activities, to improve recall and fluency in these. Year 4 will be preparing for The Multiplication Timetables Check (MTC).

Class 4 Summer Term 2026

Our whole school focuses for this term will be:

Geography

In Geography, the children will be learning about Eastern Europe. Firstly, they will learn about the countries of Europe. They will then look in more detail at some of the contrasting areas of eastern Europe, finding out about the landscape, climate and locations in each area.

Art and Design

Our topic this term is 'The Seaside'. The children will use their sketchbooks to develop their sketching skills in pencil and colour. They will explore printing and create art from plastics (weaving), linking to plastic pollution. They will also use their modelling skills to create fish lanterns.

Religious Education

This term, the children in Year 4 will learn about how festivals and family life matter to Jewish people. They will then explore Christianity and consider what kind of world Jesus wanted. In Year 5, we will explore the Torah in our Judaism unit before exploring what Jesus' mission statement was in our Christianity topic.

Science

This term, the children in year 5 will study Lifecycles. They will find out about different types of reproduction in flowering plants and the lifecycles of different animals, including those which undergo metamorphosis. We will look at spider plants, how they reproduce by observing and replanting their 'spiderettes'. The children will identify famous naturalists and find out about the importance of their work through research.

History

In History, our topic is 'The Victorians'! We will study Queen Victoria and find out about her life. We will explore Victorian inventions, including the railways, and evaluate the difference these made to people and the time and beyond. A fascinating time-period!

Computing

Online Safety activities will continue alongside topics about website design (year 4) and programming music (year 5).

PSHE

The children will begin with the topic 'Safety and the Changing Body' this term followed by 'Citizenship'.

How you can help

Please continue to read and share books with your child every day, when possible. Spellings will be assessed each week so please can you help your child learn them. We ask that you continue to help your child with learning their times tables and to give them experiences with handling money. It would be fantastic if you could encourage your child to find relevant books on our topics for them to share in class.

Many thanks, Miss Ludlow and Mrs Morgan