

## English

The children will be using focused reading comprehension skills in our weekly guided reading sessions. In writing, we will continue with regular practise of handwriting. We will also work on word classes and higher order punctuation. We will continue to use a cross-curricula approach to our writing and will produce both fiction and non-fiction pieces. We will also focus on Y3 spellings.

## Mathematics

Throughout this term, the children will continue to develop their maths skills through regular practise of basic skills, focused sessions on developing new skills and a range of problem-solving activities. They will be undertaking activities which will develop their knowledge of multiplication & division, fractions and decimals as well as topics such as length and mass.

## Science

We will find out about different kinds of rocks and what they can be used for, explore a variety of soils and find out how they are formed, discover the fascinating world of fossils, as well as undertaking a variety of experiments to build on their Science skills.

## History

In the second half of the term we will be discovering all about the rise of Roman Britain, opposition from the Celts and the legacy that was left behind when they went home.

## Geography

We will be learning where in the world volcanoes are found before looking at how and why volcanoes erupt. We will explore the positive and negative impact of eruptions on the environment.

## Class 3 Spring Term 2026

**Our whole school focuses for this term will be:**

Children's Mental Health Week

British Science Week

Marden's Book Month – World Book Day

## Computing

We will be assuming the role of computer parts and creating paper versions of computers, helping to consolidate an understanding of how a computer works, as well as identifying similarities and differences between various models.

## Design Technology

We will use a range of materials, design and make a car with a working slingshot mechanism and house the mechanism using a range of nets.

## Religious Education

Our main questions will be around how festivals and celebrations matter to the Muslim and Jewish faiths and what these celebrations may consist of.

## Physical Education

In P.E, this term, we will be doing: dance and invasion games such as netball and tag rugby. We will also be swimming.

## Art and Design

Exploring shape and tone – identifying shapes in everyday objects, using shapes as guidelines to draw accurately from observation, creating form and shape using wire and shading from light to dark.

## French

In French we will be exploring adjectives and the idea of colour, size and shape.

## PSHE

Each child has the opportunity to put forward their views on how to improve their school and the local community during Class Council meetings. Our main topics are 'Dreams and Goals' and 'Healthy Me.'

## Music

The children learn what ballads are, how to identify their features and how to convey different emotions when performing them.

## How you can help

Please support your child by ensuring they read for 15 minutes every night. Part of their homework is to have a quick recall of multiplication and division facts up to 12 x 12. Practical maths activities such as learning to tell the time and using money and other measures give invaluable practice. You could encourage your child to find some books about our topics in the library or find some relevant information on the internet. There is also a wide variety of interactive online games that they can play to support their learning. Please ask if you need any further advice on the above. Thank you