

## English

The children shall be exploring fiction and focus on stories based around the Stone Age and Rainforests. They will also be exploring poetry and information texts. Using the 'Talk for Writing' approach (T4W), we will continue to develop skills as creative writers. The children will also continue to read a range of challenging and fun texts in their guided reading sessions.

## Mathematics

Throughout this term the children will continue to develop their mathematical understanding through regular practice of basic skills, focused sessions on developing strategies and a range of problem-solving tasks. They will learn about the Roman numeral system and develop their understanding of number, place value, addition and subtraction and multiplication.

## Science

In science, our topics are 'Animals including Humans' and 'Living Things and their Habitats.' The children will learn about healthy eating and human and animal skeletons. During the second half term, we will learn how to identify a range of British plants and animals, and how to classify organisms, including the use of classification keys.

## Religious Education

The children will begin the half term by discussing what Christians learn from the Creation Story. The second half of the term will be spent understanding what it is like to follow God.

## Class 3 Autumn 2025 Stone Age to Iron Age

Class 3 have an exciting and busy term ahead of them! We will begin the term by settling the children back into school and carrying out lots of nurturing and wellbeing activities. We will be establishing routines and gradually acclimatising the new year 3 children and introducing the expectations.

Our whole school value for the first half term is 'Diversity'. In the second half term, our whole school value will be 'Health'.

## History

On our study of the prehistoric world, we will be exploring and questioning how palaeontologists and archaeologists find out what the world was like millions of years ago.

## Geography

We will discover where the rainforests are located, what they are like, who lives in rainforests (including animals, plants and indigenous peoples)

## Physical Education

In PE, the children will be participating in invasion games including hockey, football, netball and tag rugby.

## PSHE

In PSHE we will be continue our 'Jigsaw' scheme. Our focus for the half terms are 'Being Me in My World' and 'Celebrating Difference'. We begin the term by having a sense of belonging, welcoming others and being part of a school community.

## Computing

The children will be learning how to work collaboratively on a project. In the second half of the term, we will be learning how to send emails with attachments and how to be a responsible digital citizen by thinking about the contents of what is sent.

## Art & Design

In art this term we will focus on prehistoric art and developing art and design skills.

## Music

In music the children will be creating compositions using their body as well as looking at the roots of Rock and Roll.

## French

During this term, we will begin to develop our knowledge of the French culture and language.

## Design and Technology

In Design and Technology, we will be investigating seasonal food and practising our sewing skills when looking at fastening.

## How you can help

Please support your child at home by reading for 15 minutes every night, completing their homework every week and by checking and signing to say you have worked alongside them. Challenges and activities will be set online through CenturyTech, TimesTablesRockStars and SpellingShed. Maths activities such as learning to tell the time and using money also give invaluable practice. You could encourage your child to find some books about our topics in the library or find some relevant information on the internet. You may have some artefacts, pictures or books of your own that you would be willing to lend us for discussion or to display. There is also a wide variety of interactive online games that they can play to support their learning. Please ask if you need any further advice. Thank you ☺ Mr Brindley