

English

In English, we will be writing a range of fiction and non-fiction texts linked to our topics e.g. the slave trade, where appropriate. We will continue to work through our spelling, punctuation and grammar areas linking them to the style of writing where it fits. The children will also be using focused reading comprehension skills regularly.

Geography

In geography, Class 4 will go on a voyage of discovery to South America. They learn about the countries, culture and geography of this fascinating continent. They will learn about the climate, the geographical features, the industries, and the people of South America, giving them an insight into how life in South America is different to life here in the UK.

Religious Education

Our two questions we will be exploring this term are: 'For Christians, what kind of king is Jesus?' and 'How does faith help when life gets hard?'

Computing

In computing, we will be exploring programming music using Scratch, ending in a battle of the bands! We will also build on common skills by designing the perfect bedroom.

Music

In music, we will be exploring dynamics (volume) and tempo (speed) based around a wonderful piece by French composer Maurice Ravel called *Laideronnette or Empress of the Pagodas*.

French

We will explore the French-speaking world with a Geography link as well as sport.

Mathematics

Throughout this term, the children will continue to develop their numeracy skills through regular practise of basic skills, focused sessions on developing new skills and a range of problem-solving activities. The children will be developing their knowledge of area, perimeter and volume; geometry; measure and statistics. Additionally, they will continue to consolidate arithmetic skills, especially times tables knowledge up to 12 x 12.

Class 4 Summer Term 2025

Our whole school topic week this term is DT and healthy eating. The children focus on their DT skills to produce food that contributes to a healthy balanced diet.

Our whole school topic day will be focused on celebrating the 80th Anniversary of VE Day.

Art and Design

In art, children will continue to use pencil, colour, Hapa Zome printing, sculpture and paper modelling to create art work based around the subject of flowers. The children will also have the opportunity to explore the work of India Flint, Alexander Calder, David Oliveira and Henri Rousseau.

Design and Technology

In D&T, the children will research and prepare a three-course meal taught as a rotational activity over three lessons. They will taste-test and score their food and when they aren't cooking, they will research the journey of their main ingredient from 'farm to fork' and write a favourite recipe to include in a class cookbook.

Physical Education

In P.E this term we will be learning new skills in athletics, rounders, tennis and handball.

Science

In our science topic this term, we will be exploring the life cycle of a human being. The children will investigate the development of babies and compare the gestation period of humans and other animals. In the second half, we will learn about variation and adaptation. The children will explore how both Charles Darwin and Alfred Wallace separately developed their theories of evolution. They will examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution.

History

This term, our history topic is 'The Atlantic Slave Trade'. This will provide the children with education on black history across the world and in Britain. They will be introduced to different historical sources of the people's attitudes towards slavery at the time as well as the experiences of slaves during the 17th and 18th centuries. We will look closely at the abolition and the lasting effects that the Atlantic slave trade had on the people and countries involved, including how slavery has changed and still exists today as modern slavery.

PSHE

In PSHE, we will be continuing with our 'Jigsaw' lessons. Our focus for the half terms are 'Changing Me' and 'Relationships'.

How you can help

Please support your child at home by reading for 20 minutes every night and signing their reading diaries ready. Part of their homework is to have a quick recall of multiplication and division facts up to 12 x 12 using TT Rockstars to support this. Also, Century Tech regularly to identify and close gaps in learning and Spelling Shed to support their spellings. In addition to their homework, you could encourage your child to find some books about our topics in the library or find some relevant information on the internet. Please ask if you need any further advice on the above. Thank you 🙏🌟