



CURRICULUM ACTION PLAN 2023/24



SUBJECT: MFL

MFL LEADER: Kym Johnson

TEAM: Creativity

CREATIVITY LEADERS: Kym Johnson and Laura Phillips

Intent:

At Marden Primary Academy, we believe that Languages are an important aspect of children's education. Our curriculum aims to meet the National Curriculum requirements by providing a broad and balanced curriculum that will enable progressive development of knowledge and skills whilst encouraging a passion for Languages. We believe that the opportunity to learn a foreign language provides children with cultural, social and career related benefits as well as enabling them to gain a sense of cultural diversity and a deeper understanding and appreciation of another language and culture. We offer opportunities for children to expand their knowledge, to gain confidence with speaking and understanding a modern foreign language and to become passionate, linguistic learners. All junior children are encouraged and given the opportunity to speak French during taught classroom lessons. These sessions enable children to progress and develop upon their speaking, listening, reading and writing skills throughout Key Stage 2. Having these experiences give children the opportunity to develop new skills, to gain and build upon knowledge of key vocabulary and grammar of a new language. At Marden, we provide different opportunities for children to experience learning French. These opportunities enable all children to discover and gain a deeper understanding of the world. Modern Foreign Languages at Marden Primary Academy allows all children regardless of background, language and/or special educational needs to become confident, independent, enthusiastic linguistic pupils within school and the future.

Implementation:

At Marden Primary Academy, our Modern Foreign Languages curriculum ensures that all children have the opportunity to listen, speak, read and write in a different language. These skills are developed, built upon, consolidated and reinforced throughout their time at school.

Children have the opportunity to work with our Specialist Languages Teacher on a weekly basis as well as with their class teacher. Teachers have consistent opportunities to work collectively to plan, ensure and maintain high expectations and standards across the school.

The following are provided:

- Thoroughly planned sessions to provide and encourage the transferral of skills and knowledge and to build upon previous learning.
- Resourced planning and lessons to encourage, engage and challenge all children
- Experiences for children to build upon learnt skills
- Visits and workshops from experts to improve children's experiences and to develop and expand knowledge and understanding.

Impact:

At Marden, our Languages curriculum is of high quality and is planned and delivered to establish progression and confident, enthusiastic learners. Our Languages curriculum is reviewed continuously by Class Teachers and Subject Leaders and is adjusted suitably. In addition, we review the impact and progression of our curriculum through the following methods:

- A reflection upon met age related expectations
- Pupil discussions and surveys about their progression and learning experience
- Evidence of work through photos and videos
- A reflection on standards achieved against planned outcomes
- Key skills records

The subject leader, the curriculum team leaders and senior management team are responsible for monitoring and evaluating the curriculum progress. This is accomplished through book scrutiny, planning scrutiny, lesson observations, pupil interviews, staff discussions and audit of resources.