

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£25,013
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,610
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16,610

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	33%. However, those children who didn't achieve this have made good progress from their starting points.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	33%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,610		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all PE activities and activities to improve physical development are appropriately resourced.	Purchase and repairs of new PE and sports equipment and resources to improve physical development.	£673.97	All children engaged in a wide range of sporting activities and activities to improve their physical development throughout the year.	Continue to ensure activities are effectively resourced.	
To ensure that there are a range of resources available to encourage active playtimes and to renew and update the outdoor play equipment apparatus.	Outdoor play equipment repaired.	£1014	Children engaged in activities. Higher active participation rates during playtime especially using the outdoor play equipment.	Continue to ensure that playground activities are effectively resourced.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that pupils are given the opportunity to take part in physical activity games during lunchtime with the 'playground pals.'	Lunchtime supervisor to set up and support children to be the 'playground pals' to help run games and activities at lunch time.	£0	A group of Class 4 children set up a football club for the Reception children to take part in during lunchtimes which the children really enjoyed. We started to set up the playground pals but due to a change in staff it will be continued next year.	To set up a team of children to be the 'playground pals' for the other children.
To encourage Class 4 children to take on responsibility for teaching games and activities to the other children.	Class 4 children to design and set up games for the children to take part in on Sports Day.	£0	All children enjoyed taking part in the Sports Day activities.	To continue this next year and to set up Sports leaders to help run events throughout the year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				77%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that pupils receive high quality tuition across the curriculum whilst working with school teaching staff.	Employment of PE specialist teachers. Regular observation and discussions with the specialist coaches take place to ensure all teachers are confident with teaching PE.	£12,784.72	All children receive specialist sports teaching. Non-specialist teachers have and will continue to benefit by increasing their knowledge, understanding and confidence to teach PE.	Continue to employ PE specialist teachers.
To ensure all children are given the same opportunities to access a variety of sports activities.	Employment of PE specialist teachers for after school sports clubs.		Sports clubs run throughout the week and a wide variety of children attended.	Implement new/alternative clubs for children.
To enable participation in KS2 dance programme and performance at Courtyard Theatre.	KS2 children taught a dance to complete at the Courtyard Theatre.		Successful Moving Targets performance.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that children are given experience of new sports or activities.	Arrange for taster days of new sports activities by sports specialist.	£0	This is something we are going to complete next year.	To arrange for sports specialist taster days next year.
To provide subject time and access to the PE hub resources to ensure pupils receive a high quality, progressive curriculum with a wide range of different sports available to learn.	PE subject leader to monitor schools PE curriculum to ensure provision is sustainable and high quality.	£546	A high quality, progressive curriculum delivered to all children.	Review action plan and whole school curriculum overview for Autumn Term.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that pupils are able to participate in sporting competitions and activities because of the rural nature of the school.	<p>Hire of transport to enable access to sporting events and swimming sessions.</p> <p>Enter competitions and events both within and outside our federation.</p> <p>Opportunities for all children to participate in a wide range of events.</p>	<p>£635.50 – Bus to swimming</p> <p>£920 – Bus to HMFA events</p> <p>£35.81 – Minibus</p>	<p>Increased confidence, self-esteem and a real desire to learn.</p> <p>Enjoyment of PE has increased.</p> <p>Development of co-operation/working in groups/desire to learn.</p> <p>Adapting skills from outside the classroom into the classroom.</p>	<p>Ensure we continue to enter events within the federation.</p> <p>Seek out further competitions and different sporting opportunities for the children to participate in.</p>