

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5,793
Total amount allocated for 2020/21	£22,363
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8,453
Total amount allocated for 2021/22	£16,560
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25,013

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	July 21
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent	Implementation	Funding allocated:	Impact	Next Steps	
To ensure that all PE activities are appropriately resourced.	Purchase of new PE and sports equipment, resources and PE kit.	£3,000	All children engaged in a wide range of sporting activities	Monitor skip2bfit.	
To ensure that skip2bfit is appropriately resourced.			All children improving in their skipping skills.		
To ensure that there are a range of resources available to encourage active playtimes.	Purchase of playground resources.	£800	Pupils engaging in activities. Higher active participation rates during playtime.	More focus as normal playground routines return following Covid.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Intent	Implementation	Funding allocated:	Impact	Next Steps	
To train FAB (Friends and Buddies) leaders to increase participation in active playtimes.	Set up and lead a FAB team in school who help encourage playground games every break and lunchtime and help run sports day.	£200	FAB team trained and are now able to run playtime and lunchtime activities for the other children. FAB team observed in assisting at sporting events e.g. Sports Day.	To set up FAB team and use them more effectively with greater responsibilities.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Funding allocated:	Impact	Next Steps
To ensure that pupils receive high quality tuition across the curriculum whilst working with school teaching staff.	Employment of PE specialist teachers. Regular observation and discussions with the specialist coaches take place.	£12,400	All children receive specialist sports teaching.	Implement new/alternative clubs for children.
To ensure all children are given the same opportunities to access a variety of sports activities.	Employment of PE specialist teachers for after school sports clubs.		Non-specialist teachers have and will continue to benefit by increasing their knowledge, understanding and confidence to teach PE.	
To enable participation in KS2 dance programme and performance at Courtyard Theatre.	Employment of dance specialist.		Sports clubs run throughout the week and a wide variety of children attend.	
To provide subject time to ensure pupils receive a high quality, progressive curriculum.	Employment of dance specialist.		Successful Moving Targets performance.	
	PE subject leader to monitor schools PE curriculum to ensure provision is sustainable and high quality.	£600	A high quality, progressive curriculum delivered to all children.	Completed action plan and whole school curriculum overview.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Funding allocated:	Impact	Next Steps
To provide children of all ages experience of a wider range of physical activities in which they may engage in the longer term.	Engagement of sports specialists for taster days.	£2,500	Review of activities. Pupils are taught a new activity which they may not have been before.	Research new activities for taster days.
To ensure that pupils have the opportunity to take part in a new experience.	Outdoor adventure activities to be organised.	£913		
To ensure that pupils receive high quality swimming teaching with qualified instructors working alongside school teaching staff, with an aim to all Y6 pupils achieving the NC expectation	Employment of swimming instructors. Regular monitoring of swimming award achievements	£2,600	Increase percentage of pupils able to swim 25m. The aim is that all year 6 children will meet the expected standard in swimming	

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Funding allocated:	Impact	Next Steps
To ensure that pupils are able to participate in sporting competitions and activities because of the rural nature of the school.	Hire of transport to enable access to sporting events and swimming sessions. Enter competitions and events both within and outside our federation. Opportunities for all children to participate in a wide range of events.	£2,000	Increased confidence, self-esteem and a real desire to learn. Enjoyment of PE increases. Development of co-operation/working in groups/desire to learn. Adapting skills from outside the classroom into the classroom.	Ensure we enter events within the federation. Seek out further competitions and different sporting opportunities for the children to participate in.

The children have the opportunity to take part in a wide range of activities but require adult supervision by a suitably qualified and trained person.	Supply cover to release a staff member to enable participation in matches, federation activities and outdoor pursuits.		Ensure that PE subject Leader/teaching assistant can always accompany pupils to fixtures/tournaments.	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	