



## Seasons with Class 2

In Class 2 we have been learning about the four seasons.

We have learnt about how animals and humans are affected by the seasons.

We enjoyed carrying out an investigation to see how much rainfall we had over 5 days. Lots of our predictions were right as the children were able to recognise that rainfall is possible during any of the seasons.

We completed a Spring Hunt outside to see the seasonal changes. We spotted that the daffodils had started to grow. We even saw a little bit of yellow! The leaves on the trees are also beginning to change. As we were walking around our outside area with our coats on, we felt cold however, the sun was beaming down on us.



**By Class 2**



We would like to say a huge thank you for your support with Bags2School. The total raised for £117, these funds will help towards our Eco activities in school. The children love taking part in Eco activities and this enables us to plan more.

## Moving Targets

All this term on a Thursday morning, years 4 and 5 have been rehearsing for a Moving Targets dance performance, choreographed by Miss Rogers. The main event will take place on Tuesday 1<sup>st</sup> March at the Courtyard in Hereford. There are 16 schools participating and 21 of us children from Marden School will be taking part. The routine is great fun and we are all having an amazing time! We are looking forward to showing our parents and the other schools what we have been working on. It all starts with David Attenborough talking about the problems the planet is facing, then we have added actions to A Million Dreams from the Greatest Showman. We then have a sign language portion along with Ellie Goulding's Our Planet, In This Together, finishing with a commercial dance to Roar by Katy Perry, which is our favourite part!

**Written by Jacob and Vivi-Ana**



## RSPB Big Schools Birdwatch

In January, the whole school took part in the RSPB Big Schools' Birdwatch. For Class 4's RSPB Big Schools' Birdwatch we did a series of activities; these are a few of them:

We completed a bird watch outside on the school grounds with tally graphs for each bird we saw. We wrote them up on a special app on the iPads and recorded our tallies on a number screen which saved our data onto a pie chart and a column chart. It was a lot of fun and we got to walk around the playground being very quiet and discovering new birds. The most common bird species we saw was the sparrow.

Before completing our bird watch, we made pine cone bird feeders using vegetable fat, oats, raisins, pumpkin seeds, and sunflower seeds. We then hung them up outside around the school grounds.

We played bird games and we had fun also including top trumps with British bird cards. We played snap and bird bingo. We all enjoyed it quite a bit and were really sad when it was time to go. Some people didn't finish their games but the teachers were so kind to let us finish them quickly.

Finally, our last task was a life-cycle wheel, this meant we were choosing a specific bird and drawing its life through four separate stages. We started with the egg, then the baby, then the fledgling, and finally the adult bird itself. We also added facts about the bird writing systematically so that we didn't have bits of knowledge about the eggs dotted hither and thither!

We hope that the children enjoyed these activities and would love to do a day like this again. Thank you for reading!

**Written by Riley and Nahla, Class 4**



## Class 1 Forest Schools

We have been enjoying our Forest Schools sessions this term. We have taken part in lots of different activities and had so much fun!

We first started by learning about birds for 'RSPB' Birdwatch. We listened to and found many birds outside. We also saw some birds nests! We talked about how birds hatch out of eggs and that they eat worms.

In our next session we made some hot chocolate by using a Kelly Kettle. It tasted delicious!

We really enjoyed making the fire, so we decided to spend more sessions cooking on the fire. First, we cooked marshmallows. We put them onto sticks to cook them. We talked about how they changed as they cooked. We really enjoyed eating them! Then we decided to make porridge. In our Literacy lessons, we have been learning about the story of 'Goldilocks and the Three Bears' so we thought it would be great to cook some porridge. Again, we cooked it on the fire and we added different toppings to it, such as jam and honey. We talked about which topping made it 'just right,' just like in the story!

For our last Forest Schools session, we chose a creature to look after and made a home for them.

We have really enjoyed our Forest Schools sessions this term!

**Written by Class 1**



**Don't forget World Book Day  
Thursday 3<sup>rd</sup> March.  
Dress as your favourite book  
character - £1 minimum donation to  
help buy new reading books for the  
school.**