

Pupil Premium Strategy (2020/21)

Summary of main barriers to learning for children eligible for Pupil Premium.	<p>Under-developed reading, spelling and numeracy skills of some of our disadvantaged pupils</p> <p>Low self-esteem and related social skills in identified pupils</p> <p>Financial difficulties of disadvantaged families</p> <p>Lack of engagement in learning during school closure due to Covid 19</p>
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For the year 2020-2021, Marden Primary Academy has been allocated £17,450 for children who attract Pupil Premium funding. This has been allocated as follows:

Initiatives in 2020-21	Reason for allocation	Evaluation	Proposed Cost
Employment of one-to-one Available Listener	To enhance positive relationships, self-esteem and resilience.	<ul style="list-style-type: none"> • Discussions with the Available Listener, class teacher and parents • Monitoring of classroom and playground relationships • Monitoring of participation in wider school activities. 	£2425
Employment of Peer Mediation lead	To enable pupils to develop confident self-management skills and to resolve conflicts	<ul style="list-style-type: none"> • Discussions with key member of staff • Behaviour logs 	£385
Employment of Federation Learning Mentor	To support identified pupils with social and emotional difficulties.	<ul style="list-style-type: none"> • Discussions with key members of staff • Behaviour logs 	£900
Employment of Federation Speech and Language Specialist	To provide training and support in the early identification of speech and language difficulties and strategies for support.	<ul style="list-style-type: none"> • Evaluations of progress by classteacher, TA and SENCo • Discussions with parents 	£1600
TA support/ intervention groups for literacy and numeracy.	To enhance the literacy and numeracy skills of children who attract pupil Premium funding and develop and increased sense of confidence and independence when attempting tasks.	<ul style="list-style-type: none"> • Whole School Provision Map • Assessment information. 	£11,550
Purchase of Nessy Reading, 123Maths and Times Tables Rockstars, Numbots and Spelling Shed intervention programmes	To support identified areas of weakness in reading, spelling and basic maths skills as part of the TA intervention support.	<ul style="list-style-type: none"> • Regular monitoring of Nessy and 123Maths assessment information • Regular monitoring of times tables and spelling test data 	£390
Funding for extra-curricular visits and clubs.	To ensure <i>all</i> children are given the same opportunities to access extra-curricular activities as their peers.	<ul style="list-style-type: none"> • Monitoring of participation in school trips and other extra-curricular activities 	£200

Report to be reviewed: September 2021