Marden Primary Academy



* Newsletter



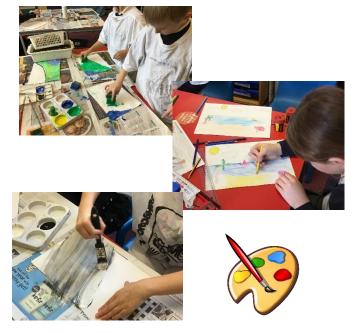
Weather Art

On Friday 31st January, Class 3 had an art day where they experimented with different art techniques to represent the weather. First, they used wax crayons and water colour paints to create a rainy scene. The wax crayon was used to draw the rain drops and puddles. The page was soaking in water, then dull coloured watercolours were applied. The wax resisted the paint to produce the effect. Next, they followed a step by step tutorial to sketch out a summer day at the beach. Colouring pencils were selected to shade in the picture. Blending skills were used to create a shaded masterpiece.

To create the background of a snowy scene, sponges were used to form texture and coverage. Varying shades of green and yellow blended together achieved a mountainous background.

Finally, the background of another piece of art was started. Black paint was merged with white paint to make a blended, stripy sky ready for a windy day.

By class 3



Young Voices 2020

On Monday 27th January 2020, ten pupils from Class 3 and 4 went to World Resorts Arena, Birmingham for young voices 2020. We left school at 9:45 am. We went on the same bus as Pencombe School. When we arrived, we were guite early so we ate our lunch on the bus, when it was time to go inside we waited, played some games and some of us put our Young Voices t-shirts on. Next, it was time for rehearsal, we walked up some steps into a huge arena, in total there was over 6000 children there. Our conductor walked us through everything and we went over the dances then we had an hour before we had to be back in the arena so they could let all the parents in. During this time, we ate our tea and talked about how much fun we were having. At 7:00 pm we all went back into the arena and watched as all the parents came in and took their seats. During the concert, we had performances from famous singers, street dancers and a song from the winner of The Voice 2018. The concert ended at 8:45 pm and we were back at school ready for our parents to pick us up at 10:45 pm. We all had an amazing day and I'm sure it's one we won't forget in a hurry.

By Harriet & Anabel, Class 4



The Gingerbread Man

In Class 1 we have been learning the story of The Gingerbread Man. We have learnt to retell the story using the Talk for Writing actions. We are very good at remembering all of the story! We have made our own story maps, written character lists, written parts of the story and even made up our own character for the story. We have also baked gingerbread men which everyone said were delicious. We have made bridges for the Gingerbread Man to travel across the river. We used Duplo to build towers at either end of our bridges. We then used different sized lollipop sticks, match sticks, straws and masking tape to create our bridges. We had to think about how to make the bridge strong enough for the Gingerbread Man to cross. We have had a fantastic time!

By Class 1





Antarctica

In Class 2 we have been so busy this week learning all about Antarctica. We have located it on a map and compared it to living in the United Kingdom. Did you know that Antarctica is 50 times bigger than the U.K? We have even had an Emperor Penguin visitor, who has been sending us letters each day. We have had to write him letters back as well as a report, so that he could share information about his species to the friends he met in Hereford.

We also created a penguin dance both in PE

and on the ipads. Here is a picture of our artwork!



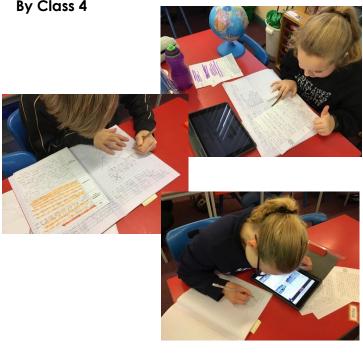


Climate change in the Polar Regions

In our topic week, we have been learning about the Arctic and Antarctic, which are also called the Polar Regions. The Arctic is in the northern hemisphere and is the most northerly place on earth, whereas the Antarctic is in the southern hemisphere and is the most southerly part of the earth. We have been looking at climate change in these regions. Climate change is the name given to the weather changes that are happening to our planet. We started our week by locating the Arctic and Antarctic and drew comparisons. We then began researching using the iPads, information sheets and videos - to see how climate change affects the planet, specifically the Polar Regions. After all of our research, we started writing nonchronological reports telling people all about the impacts of climate change and how we can help! Different ways we can help are by: taking public transport more often, eating less meat and making sure our electrical items aren't being left on standby.

We shared our reports with all the other classes and they really liked them!

By Class 4



If you have any outgrown socks we would really appreciate them for our spare clothes box. Likewise, if you have anything at home that has been loaned to your child, please can you return it as there are certain items that we run low on.

Have a lovely half term, school resumes Monday 24th February.