



Marden Primary Academy

HOMework POLICY  
AND  
GUIDELINES

September 2020  
Review date: September 2021

**MARDEN PRIMARY ACADEMY**  
**Homework Policy and Guidelines**

**Aims of the policy**

- To ensure a uniform approach to homework within the school.
- To ensure there is progression from one year group to another.
- To ensure pupils' needs are taken into account.
- To ensure parents and carers know what is expected of them and their children.
- To ensure too much of a burden is not placed on children, parents or carers.

**The purposes of homework at Marden**

- To consolidate and reinforce skills.
- To encourage parents/carers to be involved in the education of their child.
- To develop the existing home-school partnership.
- To encourage pupils to be increasingly well organised, self-motivated and self-disciplined.
- To make the most of parents' ability to motivate their children.

**Homework schedule**

Year Group	Guideline Amount	Tasks/Activities/Subject Areas:
Class 1 (Reception)	10 mins daily	<b>Reading</b> - Children are expected to read daily. Parents are expected to record in their child's reading diaries. The keywords provided are to be practised daily. These will be tested weekly and a new set given when required. <b>Phonics</b> - Each week there will be new sounds placed in sound books. Children are expected to practise recognising and writing them. <b>KIRFs</b> - Completed for the half-term.
Class 2 (Years 1 and 2)	15 mins daily	<b>Reading</b> - Children are expected to read daily. Parents are expected to record in their child's reading diaries. The keywords provided are to be practised daily. These will be tested weekly and a new set given when required. <b>Maths</b> - During the spring and summer terms, children will be expected to practise their 2, 5 and 10 times tables. KIRFs, Numbots and TT Rockstars to be practised at home.

		<p><b>Topic challenges</b> - From time to time the teacher may ask the children to bring in information or items from home which reinforce their learning at school.</p>
Class 3 (Years 3 and 4)	25 mins daily	<p><b>Reading</b> - Children are expected to read for 15 minutes a night.</p> <p><b>Spelling</b> - Children will be given a list of spellings at the beginning of each half term. The spellings will match their needs (as demonstrated in the half-termly tests). There will be a maximum of ten spellings per week. Spelling lists are added to Spelling Shed for additional practice. The lists are available on the school website. Spellings will usually be tested on a Wednesday morning.</p> <p><b>Maths facts</b> - The children will be given KIRFs facts to learn over the half-term. Timestable Rockstars will be tailored to the child's individual needs. Maths facts are tested on Friday through times tables tests, Frog Club or challenging maths sheets.</p> <p><b>Topic challenges</b> - From time to time the teacher may ask the children to bring in information or items from home which reinforce their learning at school.</p> <p><b>KIRFs</b> - Completed for the half-term.</p>
Class 4 (Years 5 and 6)	35 mins daily	<p><b>Reading</b> - Children are expected to read for 20 minutes and record their own reading daily. Parents are required to sign their diary once a week in preparation for handing in on a Friday morning.</p> <p><b>Spelling</b> - Children will be given a list of spelling at the beginning of each half term. The spellings will match their needs (as demonstrated in the half-termly tests). There will be a maximum of ten spellings per week. Spelling lists are added to Spelling Shed for additional practice. The lists are available on the school website. Spellings will usually be tested on a Friday morning.</p> <p><b>Maths facts</b> - Children will be given KIRFs facts to learn over the week. Again, these will be tailored to the child's individual needs. Maths facts are tested on Friday through times tables tests, Frog Club or challenging maths sheets. The children will be given KIRFs facts to learn over the half-term. Timestable Rockstars will be tailored to the child's individual needs.</p>

		<p><b>Topic challenges</b> - From time to time the teacher may ask the children to bring in information or items from home which reinforce their learning at school.</p> <p>Year 6 will be set extra tasks in preparation for their end of key stage tests.</p> <p><b>KIRFs</b> - Completed for the half-term.</p>
--	--	--

If homework has not been completed in Classes 1 and 2 the class teacher will discuss the matter with the appropriate parents.

In KS2, children are expected to be more responsible for their own homework and may miss break/lunch times to complete the work set.

Parents are provided with ways to support their child through the termly curriculum overview on the school website. The website also has useful web links to support their child's learning.