Catch-Up Funding Strategy (2020/21)

Summary of main barriers to learning. Under-developed reading, spelling and numeracy skills of some of our disadvantaged pupils	
	Low self-esteem and related social skills in identified pupils
	Lack of engagement in learning during school closure March to June due to Covid-19
	Learning missed due to whole school not re-opening June and July

For the year 2020-2021, Marden Primary Academy has been allocated £5840 in Catch-Up Funding. This has been allocated as follows:

Initiatives in 2020-21	Reason for allocation	Evaluation	Proposed Cost
Engagement of supply teacher to cover class teachers	To enable small focused group work to take place tailored to individual needs to help close identified gaps. Allows class teacher and TA to carry this out as they know the children best.	 Progress from baseline assessments made at start of September Regular monitoring of pupils' maths, reading and writing 	£3520
Purchase of targeted reading and grammar materials to support focused group work.	To support identified areas of weakness in reading and grammar.	 Regular monitoring of pupil work across the curriculum Regular monitoring of reading assessments and progress from September baseline assessments 	£80
Purchase of 6 i-pads and charging unit for small group work	To ensure that lessons using technologies can continue whilst small focused group work is taking place and enable the allocation of devices to children in event of learning group lock down to those without access to suitable technologies at home.	 Learning of pupils in classrooms not disrupted by lack of access to technology Learning of pupils in intervention groups enhanced by having access to online resources necessary to support catch-up activities All pupils have access to devices to enable engagement in home learning in event of group closure which is monitored by classteacher 	£2239

Funding received Autumn Term 2020 - £1,460

Report to be reviewed: January 2021