



Marden Primary Academy Behaviour Policy

Next Review – Autumn 2021

Marden Primary Academy Behaviour Policy

At Marden Primary Academy we expect high standards of behaviour and expect all members of the school community, including visitors, to be positive role models. It is important that home and school work together to promote positive values that will ultimately prepare our pupils for their future lives.

What sort of behaviour is expected at our school?

All members of the school community should aim to: -

- ◆ Be polite, friendly and trustworthy
- ◆ Co-operate with others
- ◆ Be helpful and considerate
- ◆ Be appreciative and encouraging of others
- ◆ Have self-discipline
- ◆ Respect the feelings, lifestyles and cultures of others
- ◆ Have respect for their own, the school's and the property of others
- ◆ Work hard and let others have the opportunity to learn as well

We believe that everyone should be treated as an individual and that their efforts both academically and in other areas should be celebrated.

How do we achieve these expectations?

We expect high standards and aim to deliver them through a system which boosts self-esteem to create a positive learning atmosphere. We aim to work as a team where everyone's contributions are respected. We use Values Education to focus on positive attributes. We use the Social, Emotional Aspects of Learning materials to give a whole school focus to Personal, Social and Health Education activities including Circle Time. We consider issues such as bullying and give the children strategies to use and sources of help and information. We use age specific materials to focus on PSHE issues such as Drug Alcohol and Tobacco Education. We use opportunities such as Class and School Council to ensure each pupil is included in the process of improving our school. Our Star Tracker system boosts self-worth and provides each pupil with an opportunity to share in each other's cultures, achievements and interests. We aim to react to situations as they arise and deal with them fairly. It is our aim to provide a school where each member of our community feels safe to seek advice or express their opinions or concerns. Classroom and playground rules are produced after consultation between the staff and pupils. These are regularly referred to and reviewed

How is good behaviour rewarded?

- ◆ Verbal or non-verbal praise- A well done or a smile
- ◆ Positive comments or monster effort stamp used
- ◆ A child being sent to be congratulated by another teacher or the headteacher/deputy
- ◆ Raffle tickets which celebrate good choices of behaviour.
- ◆ Stars and special certificates.
- ◆ Privilege time/ special time for Key Stage 2.
- ◆ Special jobs for Foundation Stage plus daily contact with parents.
- ◆ Extra playtime.
- ◆ Being chosen to do things first.
- ◆ Hulk certificate celebrating good behaviour or work.
- ◆ Individual class rewards e.g. Class Dojo points, star charts
- ◆ Being green on the rocket or the moon
- ◆ A star on Marden's Marvellous Mission for positive comments about our behaviour from people outside our school staff.

How is poor behaviour managed?

Wherever possible we aim to provide a positive system of rewarding good behaviour. Unfortunately there are occasions when the behaviour of some individuals is detrimental to the well-being others. We work as a team of adults and pupils to share information and consider the best way forward.

When behaviour falls below our high expectations the following sanctions may be used:

- A look or verbal warning
- Time out in the practical area
- Staying behind to talk to a teacher or adult
- Sitting on one's own away from others
- Loss of privilege/special time
- Loss of break time
- Being sent to the head teacher/deputy or another teacher
- Parents informed of poor behaviour
- Asked to do extra work or write a letter of apology
- Not being allowed to represent the school on school events e.g. sports or music activities
- Being red on the rocket
- Exclusion

Lunchtime issues are to be dealt with initially by the lunchtime supervisor and then if necessary by the headteacher or deputy.

Good behaviour is extremely important on educational visits. Although pupils are away from the school building; they are expected to uphold our high standards of behaviour. Should poor behaviour occur during a visit, the child's parents/guardians will be expected to make arrangements for their child to return home as soon as possible at the adult's expense.

Situations deemed to be serious breaches of discipline may require the use of our HELP cards. These are used to summon members of staff trained to deal with disruptive behaviour who may use physical intervention if necessary.

Records are kept of any incidents as part of our procedure to improve behaviour in our school. Continued inappropriate behaviour may result in a referral to outside agencies.

For extremely serious breaches of the school behaviour policy exclusion of the pupil may be considered appropriate. Please see Exclusions Policy.

OR if allowing the pupil to remain in school would seriously harm the education or welfare of the pupils or others in the school.

Anti-bullying Policy- see separate policy

The importance of the school and home working together cannot be over-emphasised. It is our aim to work closely together with parents/guardians and pupils to prevent bullying. If any such incidents occur we aim to stop it quickly and prevent a reoccurrence in our school. We are required to report incidents of bullying to the Local Authority.

Staff Conduct

Where there are breaches of discipline by adult members of the school community matters will be dealt with by the headteacher and governors as set out in the terms of employment.