



Curriculum Intent, Implementation, Impact

SUBJECT: Art and Design
ART AND DESIGN LEADER: Laura Phillips

TEAM: Creativity
CREATIVITY LEADERS: Laura Phillips and Zoe Evans

Intent:

The teaching of Art and Design at Marden Primary Academy aims to inspire children to think innovatively and develop creative procedural understanding through high quality Art lessons. The broad and balanced curriculum ensures the requirements of the EYFS Curriculum and National Curriculum are met and ensures the progressive development of knowledge and skills. Children have the opportunities to develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space. Children learn the skills of drawing, painting, sculpture, printing, collage, textiles and digital media and they explore and evaluate different creative ideas. They are given the opportunity to take inspiration from artists, learning from both the artistic process and techniques of great artists throughout history. In Art, children are expected to be reflective and evaluate their work, thinking about how they can make changes and keep improving. As artists, we encourage them to take risks and experiment and then reflect on why some ideas and techniques are successful or not for a particular project. The skills they acquire are applied to their cross-curricular topics, allowing children to use their art skills to reflect on and explore topics in greater depth. Art teaching at Marden Primary Academy is varied and aims to provide all children with a range of opportunities and experiences to acquire a breadth of skills in Art.

Implementation:

At Marden Primary Academy, our pupil's artistic skills are embedded into our studies which are built upon and developed throughout their time at school. We strive to provide an exciting, interesting and cross curricular approach whereby Art links into topics throughout each term.

Teachers are provided with opportunities to work collectively to plan their curriculum ensuring a shared commitment to maintaining high standards and expectations and to ensure the correct skills, knowledge and understanding are taught.

Teachers develop/plan for the following:

- A cycle of lessons, which carefully plans for progression and depth,
- Carefully planned opportunities to encourage the transference of skills and knowledge and to build upon previous learning,
- Trips and visits from art experts to enhance the learning experience and improve knowledge and understanding.

Impact:

Our Art and Design Curriculum is high quality, well thought out and is planned to demonstrate progression and improve children's artistic skills. We measure the impact of our curriculum through:

- A reflection on standards achieved against the planned outcomes (key end points),
- Reviewing curriculum coverage and adjusting accordingly,
- Pupil discussions about their learning,
- A celebration of learning, e.g. performance, assembly, displays, certification of achievement.

The subject leader, alongside the curriculum team leaders and senior management team, are responsible for monitoring and evaluating curriculum progress. This is done through lesson observations, pupil interviews, staff discussions and audit of resources.