



# Curriculum Intent, Implementation, Impact

**SUBJECT: PE**  
**PE LEADER: Laura Phillips**

**TEAM: Creativity**  
**CREATIVITY LEADERS: Laura Phillips and Zoe Evans**

## **Intent:**

The teaching of PE at Marden Primary Academy gives all children the opportunity to develop practical skills in order to participate, compete and lead a healthy lifestyle. The children learn a range of physical movements and sporting techniques through a fun and high quality PE curriculum. This broad and balanced curriculum ensures the requirements of the EYFS Curriculum and National Curriculum are met. We provide opportunities for pupils to become physically confident in a way which supports their health and fitness. The children have opportunities to compete in sports and other activities that build character and help to embed values such as fairness and respect. We are passionate about the need to teach children how to cooperate and collaborate with others, as part of a team, understanding fairness and equity of play to embed life-long values.

## **Implementation:**

Children participate in a number of high-quality PE and sporting activities each week. All classes are taught by their class teacher and PE specialists. Our PE programme involves teaching children a wide range of sports, including swimming to ensure all children develop the confidence, tolerance and the appreciation of their own and others strengths and weaknesses. Children are given the opportunity to participate in competitive and non-competitive events throughout the year. They are also given the chance to take part in extra curricular sporting activities. This is an inclusive approach which endeavours to encourage not only physical development but also well-being for all pupils.

Teachers are provided with opportunities to work collectively to plan their curriculum ensuring a shared commitment to maintaining high standards and expectations and to ensure the correct skills, knowledge and understanding are taught.

Teachers develop/plan for the following:

- A cycle of lessons, which carefully plans for progression and depth,
- Carefully planned opportunities to encourage the transference of skills and knowledge and to build upon previous learning,
- Opportunities for both competitive and non-competitive sporting events,
- Visits from sports specialists to enhance the learning experience and improve knowledge and understanding.

## **Impact:**

Our PE Curriculum is high quality, well thought out and is planned to improve the wellbeing and fitness of all children. Within our lessons, children are taught about self-discipline and how to take ownership of their own health and fitness. Our impact is therefore to motivate children to utilise these underpinning skills in an independent and effective way in order to live happy and healthy lives. We also measure the impact of our curriculum through:

- A reflection on standards achieved against the planned outcomes (key end points),
- Reviewing curriculum coverage and adjusting accordingly,
- Pupil discussions about their learning,
- A celebration of learning, e.g. performance, assembly, certification of achieving a position in a competition,
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The subject leader, alongside the curriculum team leaders and senior management team, are responsible for monitoring and evaluating curriculum progress. This is done through lesson observations, pupil interviews, staff discussions and audit of resources.